2016-2017 Assessment Cycle UC_Student Support Services - Teacher Prep

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission
Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."
MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission
Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".
The purpose of the SSS-Teacher Prep project is to meet the academic, social and interpersonal needs of first-generation, low income college students, and specifically those of culturally diverse backgrounds so they can remain in good standing, be retained, and complete undergraduate degrees in the College of Education.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Participants in the SSS-Teacher Prep project will persist from one academic year to the beginning of the next academic year or graduation
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Student Data (Other)	50% of all participants served by the SSS-Teacher Prep project will persist from one academic year to the beginning of the next academic year or graduate.	

Goal/Objective	A certain percentage of all enrolled participants served by the SSS-Teacher Prep project will meet the performance level required to stay in academic standing at the grantee institution.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Student Data (Other)	65% of all enrolled participants served by the SSS-Teacher Prep project will meet the performance level required to stay in good academic standing at the grantee institution.	

Goal/Objective	A certain percentage of new participants served each year will graduate within (6) years.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measure	Criterion	Attachments
Direct - Student Data (Other)	25% of new participants served each year will graduate within (6) years.	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Participants in the SSS-Teacher Prep project will persist from one academic year to the beginning of the next academic year or graduation

Goal/Objective	Participants in the SSS-Teacher Prep project will persist from one academic year to the beginning of the next academic year or graduation
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measure	Criterion
Direct - Student Data (Other)	50% of all participants served by the SSS-Teacher Prep project will persist from one academic year to the beginning of the next academic year or graduate.

Assessment Findings

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Student Data (Other)	Has the criterion 50% of all participants served by the SSS-Teacher Prep project will persist from one academic year to the beginning of the next academic year or graduate. been met yet? Met	At the end of the 2015-16 academic year, 89% of project participants reported in the Annual Performance Report (APR) persisted from one academic year to the beginning of the next year. This criterion was accomplished through effective research based persistence activities (Tinto, 1997). Project participants engaged in tutoring and Praxis I and II study sessions to foster academic achievement. Peer-tutor mentoring enabled students to connect with peers in the field to collaborate on education projects and engage students in the field.		- Assessment Process: Continuous monitoring: Persistence continues to be the first step towards assessing problems that SSSTP participants have and monitoring for enrollment each semester is a critical step in the assessment process.

Assessment List Findings for the Assessment Measure level for A certain percentage of all enrolled participants served by the SSS-Teacher Prep project will meet the performance level required to stay in academic standing at the grantee institution.

Goal/Objective	A certain percentage of all enrolled participants served by the SSS-Teacher Prep project will meet the performance level required to stay in academic standing at the grantee institution.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures

Assessment Measure	Criterion
Direct - Student Data (Other)	65% of all enrolled participants served by the SSS-Teacher Prep project will meet the performance level required to stay in good academic standing at the grantee institution.

Assessment Findings

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Student Data (Other)	Has the criterion 65% of all enrolled participants served by the SSS-Teacher Prep project will meet the performance level required to stay in good academic standing at the grantee institution. been met yet? Met	At the end of the 2015-academic year, 96% of project participants were in good standing as evidenced by data on the Annual Performance Report. This criterion was accomplished through a plethora of services and resources provided to project participants. Academic tutoring, study sessions, academic coaching, and advising are services provided to each project participant. Extensive academic counseling, grade monitoring, and peer-tutor mentoring are essential in ensuring that participants attain good academic standing.		- Assessment Process: Continuous monitoring: Tutoring attendance and feedback continue to be critical tools in determining if students will have problems that lead to good or poor academic standing.

Assessment List Findings for the Assessment Measure level for A certain percentage of new participants served each year will graduate within (6) years.

Goal/Objective	A certain percentage of new participants served each year will graduate within (6) years.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures

Assessment Measure	Criterion
Direct - Student Data (Other)	25% of new participants served each year will graduate within (6) years.

Assessment Findings

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Student Data (Other)	Has the criterion 25% of new participants served each year will graduate within (6) years. been met yet? Met	Using APR data, the cohort year of 2010-11 had an actual bachelor's degree attainment rate of 61%.		- Assessment Process: Continuous monitoring: By addressing problems associated with tutoring, persistence and good academic standing, SSS TP staff can project and monitor the graduation outcomes every semester to ensure our objectives are met.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?
Please select all that apply. If "other", please use the text box to elaborate.
Distributed via email
Presented formally at staff / department / committee meetings (selected)
Discussed informally (selected)
Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?
Please select all that apply.
Department Head (selected)
Dean / Asst. or Assoc. Dean (selected)
Departmental assessment committee
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Graduation data revealed that students who completed bachelor degrees in education were highly engaged in project activities. Project activities include: tutoring, Praxis workshops, academic coaching, peer mentoring, and service learning.

5) What has the unit learned from the current assessment cycle?

The SSS-Teacher Prep unit has learned that student engagement has the most impact on student completion of an education degree. Annual Performance Report (APR) data continues to drive program activities specifically in the number of graduates completing education degrees.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

PraxisWritingSessionEvaluationForm.docx