2016-2017 Assessment Cycle UC_Student Support Services - Veterans

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission
Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."
MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission
Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".
Help improve the retention and six year graduation rate of first generation and low income students who are participants in Student Support Services (Veterans) Program based on the required Annual Performance Report (APR).

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	SSSV participants will persist from one academic year to the next.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion	Attachments
Indirect - School Performance	50% of SSSV participants will persist from one academic year to the next	

Goal/Objective	SSSV staff will help participants remain in Good Academic Standing that will be measured using the Banner Database which indicates whether or not students are on probation or suspension.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Objective 2: Six year graduation rate (Other)	55% of SSSV participants will remain in good academic standing	

Goal/Objective	SSSV will support and monitor participants' cohort graduation rates as verified in Banner

	indicating whether or not students were awarded a degree.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion	Attachments
Indirect - School Performance	35% of SSSV participants served will graduation within the six years	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for SSSV participants will persist from one academic year to the next.

Goal/Objective	SSSV participants will persist from one academic year to the next.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion
Indirect - School Performance	50% of SSSV participants will persist from one academic year to the next

Assessment	

	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Findings	Indirect - School Performance	Has the criterion 50% of SSSV participants will persist from one academic year to the next been met yet? Met	Data from 2015-16 states that 91% students persisted in the first year of grant implementation.		- Assessment Process: Continuous monitoring: By monitoring persistence, SSSV staff can determine if the program is on track to meet good standing and graduation outcomes.

Assessment List Findings for the Assessment Measure level for SSSV staff will help participants remain in Good Academic Standing that will be measured using the Banner Database which indicates whether or not students are on probation or suspension.

Goal/Objective	SSSV staff will help participants remain in Good Academic Standing that will be measured using the Banner Database which indicates whether or not students are on probation or suspension.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.
Student SI.Student SI 1.KPI 4	Improve student success through engagement in high impact practices.

Assessment Measures	

Assessment Measure	Criterion
Direct - Objective 2: Six year graduation rate (Other)	55% of SSSV participants will remain in good academic standing

Assessment Findings	

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Objective 2: Six year graduation rate	Has the criterion 55% of SSSV participants will	85% of veterans are in good academic		- Assessment Process: Continuous monitoring: By monitoring SSSV participants' academic

	(Other)	remain in good academic standing been met yet? Met	standing.		standing, staff can help students who are struggling as well as monitor progression towards meeting the cohort graduation outcomes.

Assessment List Findings for the Assessment Measure level for SSSV will support and monitor participants' cohort graduation rates as verified in Banner indicating whether or not students were awarded a degree.

Goal/Objective	SSSV will support and monitor participants' cohort graduation rates as verified in Banner indicating whether or not students were awarded a degree.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Identifier	Description
Student SI.Student SI 1	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).
Student SI.Student SI 1.KPI 1	Implement and sustain student support to retain and graduate students.

Assessment Measures	

Assessment Measure	Criterion
Indirect - School Performance	35% of SSSV participants served will graduation within the six years

Assessment Findings	

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Indirect - School Performance	Has the criterion 35% of SSSV participants served will graduation within the six years been met yet? Not met	Because this objective occurs over a six year period, to date 11% of cohort veterans have attained a baccalaureate degree. (Program has not been in operation for six years).		- Assessment Process: Continuous monitoring: By monitoring academic standing and persistence, SSSV staff can monitor and assess projected graduation outcomes.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?
Please select all that apply. If "other", please use the text box to elaborate.
Distributed via email (selected)
Presented formally at staff / department / committee meetings (selected)
Discussed informally (selected)
Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)
Periodically (2-4 times per cycle)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?
Please select all that apply.
Department Head (selected)
Dean / Asst. or Assoc. Dean (selected)
Departmental assessment committee (selected)
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

In the 2015-16 assessment cycle, our SSSV team examined the impact that the passage of all level math courses had on cohort students' graduation outcomes. This inspired the use of new strategies that required SSSV team lead by the tutors to help students learn to be aware of their commitment to completing daily written homework during time periods in which the tutoring lab was open as a primary success strategy, even if written homework was optional. The findings seem to reduce the number of failures in math courses across disciplines in 2016-17.

5) What has the unit learned from the current assessment cycle?

Our unit has learned the importance of new training opportunities. Staff members have learned more comprehensive approaches to helping students through Appreciative Advising strategies. This approach allows us to keep students from getting discouraged and dropping the course. Students are sometimes hindered from attending tutoring due to family and work obligations.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

SSSV_Fall_2015_newsletter.pdf
P042A151244_2015_16.xlsx