2016-2017 Assessment Cycle UC_ Student Support Services

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission
Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."
MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission
Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".
Help improve the retention and six year graduation rates of first generation, low income students, and students with disabilities who are participants in the Student Support Services (Regular) Program based on the required Annual Performance Report (APR).

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Participants in the SSS-Regular project will persist from one academic year to the beginning of the next academic year or graduate for 2015-2016 academic year.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - APR (Other)	At least 58% of SSS-Regular participants will persist from one academic year to the beginning of the next academic year. Due to the lack of availability of data, for this reporting cycle I measure Fall 2015 to Fall2016.	

Goal/Objective	A percentage of all enrolled SSS Regular participants being served will meet the performance level required to stay in good academic standing at the grantee institution.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Annual Performance Report (Other)	No less than 75% of all enrolled SSS Regular participants being served will meet the performance level required to stay in good academic standing at the grantee institution. Due to the inavailability of data, 2015-2016 will be used for this measure.	

Goal/Objective	A percentage of SSS Regular new participants served each year will graduate from the grantee institution with a bachelor's degree or equivalent within six (6) years.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Annual Performance Report (Other)	No less than 32% of SSS Regular new participants served each year will graduate from the grantee institution with a bachelor's degree or equivalent within six (6) years. Due to data inavailability, 2015-2016 data will be used for this measure.	

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Participants in the SSS-Regular project will persist from one academic year to the beginning of the next academic year or graduate for 2015-2016 academic year.

Goal/Objective	Participants in the SSS-Regular project will persist from one academic year to the beginning of the next academic year or graduate for 2015-2016 academic year.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Assessment Measures	

Assessment Measure	Criterion
Direct - APR (Other)	At least 58% of SSS-Regular participants will persist from one academic year to the beginning of the next academic year. Due to the lack of availability of data, for this reporting cycle I measure Fall 2015 to Fall2016.

Assessment Findings

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - APR (Other)	Has the criterion At least 58% of SSS-Regular participants will persist from one academic year to the beginning of the next academic year. Due to the lack of availability of data, for this reporting cycle I measure Fall	91% of participants persisted from Fall 2015 to Fall 2016.		- Assessment Process: Continuous monitoring: SSS Director will evaluate the number of credit hours each cohort 11 students have earned at least 90 credits in order to complete their degree by Spring 2017.

		2015 to Fall2016. been met yet? Met			

Assessment List Findings for the Assessment Measure level for A percentage of all enrolled SSS Regular participants being served will meet the performance level required to stay in good academic standing at the grantee institution.

Goal/Objective	A percentage of all enrolled SSS Regular participants being served will meet the performance level required to stay in good academic standing at the grantee institution.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment Measures	

Assessment Measure	Criterion
Direct - Annual Performance Report (Other)	No less than 75% of all enrolled SSS Regular participants being served will meet the performance level required to stay in good academic standing at the grantee institution. Due to the inavailability of data, 2015-2016 will be used for this measure.

Assessment Findings	

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Annual Performance Report (Other)	Has the criterion No less than 75% of all enrolled SSS Regular participants being served will meet the performance level required to stay in good academic standing at the grantee institution. Due to the inavailability of data, 2015-2016 will be used for this measure. been met yet? Met	96% of SSS participants remained in good standing at the end of the 2015-16 academic year.		- Assessment Process: Continuous monitoring: SSS will continue to give the participants the support services they need in order to stay in good academic standing at the university.

Assessment List Findings for the Assessment Measure level for A percentage of SSS Regular new participants

served each year will graduate from the grantee institution with a bachelor's degree or equivalent within six (6) years.

Goal/Objective	A percentage of SSS Regular new participants served each year will graduate from the grantee institution with a bachelor's degree or equivalent within six (6) years.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

Assessment Measures		
	Assessment Measure	**Criterion**
	Direct - Annual Performance Report (Other)	No less than 32% of SSS Regular new participants served each year will graduate from the grantee institution with a bachelor's degree or equivalent within six (6) years. Due to data inavailability, 2015-2016 data will be used for this measure.

Assessment Findings					
	Assessment Measure	**Criterion**	**Summary**	**Attachments of the Assessments**	**Improvement Narratives**
	Direct - Annual Performance Report (Other)	Has the criterion No less than 32% of SSS Regular new participants served each year will graduate from the grantee institution with a bachelor's degree or equivalent within six (6) years. Due to data inavailability, 2015-2016 data will be used for this measure. been met yet? Met	40% of the 2015-2016 cohort participants graduated within six years of receiving services.		- Assessment Process: Continuous monitoring: Six-year Graduation Rate: Look for patterns what might suggest the improved graduation rate over the previous year, especially regarding the patterns of the average credit hours completed by each cohort group on the APR. Pull credit hour reports on each cohort group and compare averages as well as look at patterns that may show ways to improve the completion rate for other cohort groups.

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?
Please select all that apply. If "other", please use the text box to elaborate.
Distributed via email (selected)
Presented formally at staff / department / committee meetings (selected)
Discussed informally (selected)
Other (explain in text box below)

Results are shared with department head, Dean of University College, and the SSS staff and discussed formally and informally.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?
Please select all that apply.
Department Head (selected)
Dean / Asst. or Assoc. Dean (selected)
Departmental assessment committee
Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

Effects of this year's findings are that using strategies to encourage more participation in tutoring services and using more program services has a direct impact on student success: grades, persistence, and graduation.

5) What has the unit learned from the current assessment cycle?

The unit is doing a good job of identifying program eligible students and working with students to meet the desired outcome. We need to work on engaging students more with our program by keeping things new and fresh - developing different means of communication and capturing all services students are utilizing.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)