

## 2016-2017 Assessment Cycle UC\_Upward Bound II

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".*

The mission of University of Louisiana at Lafayette Upward Bound program is to prepare students for college and lifelong learning and to instill the ideas of achievement in all aspects necessary to succeed at the college level. The mission also includes building an atmosphere that enhances positive self-esteem while fostering unity and collaboration. In addition, the Upward Bound program aims to increase the rates at which participants complete secondary education, enroll in, and graduate from institutions of post-secondary education. The Upward Bound program provides students and staff with a sense of belonging, pride, personal responsibility and a deep commitment to give back to the larger community. Our educational community provides curriculum opportunities for academic accomplishment, for self-governance, for individual

and group empowerment as well as for personal and cultural growth. The project's overall goal is to ensure that participants successfully complete high school and enter and graduate from a program of post-secondary education.

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall.								
Legends	OO - Outcome/Objective (administrative units);								
Standards/Outcomes									
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Goal/Objective	Provide enhanced academic support services: workshops during summer Bridge (study skills, financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester								
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	Indirect - Survey - students	Continued participation in program activities. Successful completion of the Bridge program. Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status							

Goal/Objective	70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four point scale at the end of the school year (high school GPA).		
Legends	OO - Outcome/Objective (administrative units);		

Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Indirect - Evaluation of high school transcript/grades. (Other)	High school transcripts and grade reports will be examined to determine if participant achieved a GPA of 2.5 or greater.	

Goal/Objective	85% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with a regular diploma.		
Legends			
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Post-Secondary Graduation (Other)	Tracking of program participants through National Clearinghouse, institution data, and/or student personal reporting to determine post-secondary enrollment status. Assessment will takeplace the fall, semester immediately following graduation from high school. In addition, students may be contacted individually.	

Goal/Objective	75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.		
Legends			
Standards/Outcomes			
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>

	Indirect - Post secondary education enrollment (Other)	Tracking of program participants through National Clearinghouse, institutional data and/or student personal reporting to determine post-secondary enrollment status. Assessment will take place the fall, semester immediately following graduation from high school. The Student Clearinghouse Database will be used to determine student enrollment in post-secondary education. In addition, students may be contacted individually.	
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall.**

Goal/Objective	Conduct a Summer Bridge program to prepare Upward Bound first-time freshman for transition to college in order to increase their enrollment in college the following fall.								
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	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - College Enrollment following high school graduation. (Other)	Has the criterion Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status. been met yet? Met	A successful summer Bridge program was conducted. 100% of UBII Bridge participants enrolled in postsecondary education following their participation in the 2016 Bridge Program.		- Assessment Process: Continuous monitoring: Continue to provide resources and assistance to assist participants with entry in postsecondary education.

**Assessment List Findings for the Assessment Measure level for Provide enhanced academic support services: workshops during summer Bridge (study skills, financial aid, university policy) for participants so that they are prepared to persist in college from the fall semester following graduation to the following semester**

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	Indirect - Survey - students	Has the criterion Continued participation in	A successful summer Bridge program was conducted. 100% of		- Assessment Process: Continuous

		<p>program activities. Successful completion of the Bridge program. Tracking of program participants through National Clearinghouse, institutional data, and /or student personal reporting to determine post-secondary status been met yet? Met</p>	<p>UBI Bridge participants enrolled in postsecondary education following their participation in the 2017 Bridge Program. Students indicated that the meetings/workshops were helpful.</p>		<p>monitoring: Continue to provide resources/advising to assist participants with enrollment in postsecondary education.</p>
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**Assessment List Findings for the Assessment Measure level for 70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four point scale at the end of the school year (high school GPA).**

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**Assessment List Findings for the Assessment Measure level for 85% of project participants served during the project will continue in school for the next academic year, at the next grade level, or would have graduated from secondary school with a regular diploma.**

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**Assessment List Findings for the Assessment Measure level for 75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.**

<p>Goal/Objective</p>	<p>75% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of post secondary education by the fall term immediately following high school.</p>														
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**Assessment List Findings for the Assessment Measure level for 70% of students selected will continue in the program until graduation from high school**

Goal/Objective	70% of students selected will continue in the program until graduation from high school	
Legends		
Standards/Outcomes		
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>
	Indirect - Based on participation in	Continued participation in program activities until the

	UB activities. (Other)		end of the program year, August 31.		
Assessment Findings					
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	Indirect - Based on participation in UB activities. (Other)	Has the criterion Continued participation in program activities until the end of the program year, August 31. been met yet? Met	97% of the 2016-2017 UBII participants continued in the program through August 31, 2017.		- Assessment Process: Continuous monitoring: UBII staff will continue to advise/counsel all participants and monitor after school and Saturday sessions.

## Reflection (Due 9/15/17)

### Reflection

**1) How were assessment results shared in the unit?**

*Please select all that apply. If "other", please use the text box to elaborate.*

- Distributed via email
- Presented formally at staff / department / committee meetings
- Discussed informally (selected)
- Other (explain in text box below)

**2) How frequently were assessment results shared in the unit?**

- Frequently (>4 times per cycle)
- Periodically (2-4 times per cycle)
- Once per cycle (selected)
- Results were not shared this cycle

**3) With whom were assessment results shared?**

- Please select all that apply.*
- Department Head (selected)
  - Dean / Asst. or Assoc. Dean
  - Departmental assessment committee
  - Other faculty / staff (selected)

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action**

**plans (created in 2015-2016)?**

Current findings indicate an increase (from last year) in Bridge participants' post secondary enrollment the fall semester immediately following graduation from high school. Students utilized ACT resources more readily, competed and received more scholarships than the year before, and demonstrated a more serious commitment to enroll in post secondary education.

**5) What has the unit learned from the current assessment cycle?**

The unit has learned that the UBI staff's persistent monitoring of senior participants is necessary to ensure that UB seniors are on track regarding the necessary paperwork needed for financial aid, admissions, and scholarships.

## Attachments

**Attachments**

**Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.**

**Click "Select File" to upload document(s)**

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