

2016-2017 Assessment Cycle UC_ Upward Bound Math/Science

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

To provide academic and counseling supportive services to strengthen math and science skills of high school program participants in order to prepare them for the rigors of post secondary education and to encourage them to pursue post-secondary degrees in STEM areas.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Obj 1: Academic Performance-GPA (75% of project participants during project year will have a cum GPA of 2.5 or higher on a 4-point scale at the end of school year).								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
Standards/Outcomes									
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Goal/Objective	Secondary School Retention and Graduation (75% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary diploma (e.g. rigorous program of study).								
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Goal/Objective	Post Secondary Enrollment (75 % or higher of graduating high school seniors (program participants) will enroll in a program of post-secondary education by fall term immediately following the expected graduation date from high school.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
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	Assessment Measure	Criterion	Attachments
	Indirect - School Performance	Data to determine PS Enrollment is determined by the following: 1) enrollment status pulled down by host institution, 2) by National Student Clearinghouse, or by self-reporting.	

Goal/Objective	Post Secondary Completion (40 % of program participants who enrolled in a program of post-secondary education, by fall term immediately following high school graduation or by next academic term (e.g. spring semester) will attain either an associate's degree (within 3 years) or bachelor's degree within 6 years following graduation from high school.								
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Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Obj 1: Academic Performance-GPA (75% of project participants during project year will have a cum GPA of 2.5 or higher on a 4-point scale at the end of school year).

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Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - High School grade reports, attendance records, anecdotal records (Other)	Has the criterion Each student is to maintain a 2.5 high school cum GPA or higher. been met yet? Met	92% of project participants during the project year had a cum GPA of 2.5 or higher.		- Assessment Process: Continuous monitoring: 1) Continuous monitoring may include requesting student to present or allow UBMS counselor to view student portal. 2) More outreach to academic teachers to communicate with UBMS counselor when a project participant is at risk of underperforming each reporting period.

Assessment List Findings for the Assessment Measure level for Secondary School Retention and Graduation (75% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary diploma (e.g. rigorous program of study)).

Goal/Objective	Secondary School Retention and Graduation (75% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary diploma (e.g. rigorous program of study).				
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	Indirect - School Performance	Has the criterion Retention and graduation is based on high school matriculation that is cumulatively based on AY GPA, passage of state exit exams (if applicable), and satisfactory attendance record. been met yet? Met	100% of project participants were retained in high school. UBMS program exceeded proposed objective.		- Assessment Process: Continuous monitoring: Continued diligence in securing transcript data.
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Assessment List Findings for the Assessment Measure level for Post Secondary Enrollment (75 % or higher of graduating high school seniors (program participants) will enroll in a program of post-secondary education by fall term immediately following the expected graduation date from high school.

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		been met yet? Met			of enrolling in a form of post-secondary ed. Second, more opportunities for college tours should be implemented if funding allows.
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Assessment List Findings for the Assessment Measure level for Post Secondary Completion (40 % of program participants who enrolled in a program of post-secondary education, by fall term immediately following high school graduation or by next academic term (e.g. spring semester) will attain either an associate's degree (within 3 years) or bachelor's degree within 6 years following graduation from high school.

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			years of high school graduation) or a bachelor's degree (within 6 years of high school graduation)		
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Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

On-going issues are discussed with staff, director of Off-campus program and TRIO director. Annual Performance Report Results are printed out immediately after submission to the U. S. Department of Education and the generated reported is copied and immediately shared with above TRIO staff.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) (selected)

Periodically (2-4 times per cycle)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

All objectives were attainable with the exception of post-secondary completion, which through our UBMS history is overly ambitious. The UBMS program has a successful plan of operation to implement its activities and to achieve nearly all of its objectives.

5) What has the unit learned from the current assessment cycle?

For the next grant writing competition the rate of postsecondary education completion will be lowered to about 35%. UBMS staff have realized that many students stop out to work due to dire financial issues, marriage/family planning, and/or switch institutions/majors more often than predicted.

Attachments**Attachments**

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

APR_in_2016.pdf