

2017-2018 Assessment Cycle VPAA_Student Success: ASC: Transfer Programs

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

Academic Success Center supports the University's mission to provide access, opportunity, and success for all students. The ASC fulfills this mission by providing advising, academic counseling, and tutoring to support our students in achieving success at our University through graduation and beyond.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

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Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes. Transfer students will be evaluated at the conclusion of the semester to
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	determine if academic progress has been achieved. Students will be contacted to further clarify services for students, specifically academic support information.(Imported)						
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Goal/Objective	Transfer student enrollment: The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes.(Imported)						
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Goal/Objective	Early College Academy: Lafayette Parish School System and South Louisiana Community College have partnered together to create the LPSS-SLCC Early College Academy (ECA). Early college high schools blend high school and college work in a rigorous yet supportive program, compressing the time it usually takes to complete a high school diploma and a college degree. The courses taken to complete the curriculum are a combination of high school honors classes and dual enrollment college classes. At the end of their four years of high school, these students will have achieved a high school diploma as well as an associate's degree in general studies/liberal arts, providing students with at least 60 hours of earned college credits. Students are accepted at ECA in the 9th and 10th grades only. In order to be eligible, 9th grade students must have earned scores of at least Mastery on the 7th grade LEAP test in one area, and at least Basic in the other area or at least the 70th percentile on an equivalent nationally normed
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	Direct - Early College Academy Retention (Other)	The retention rate of the ECA student population will be calculated by the Transfer Coordinator and compared to University first time freshmen data.	

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

The purpose of each goal/objective is to improve student support which can impact student retention. The type of support services needed for transfer students vary dependent upon previously enrolled institution, major, credit hours earned etc. In the future, the University can use CRM Advice to identify transfer student risk factors and individualize target interventions which can improve transfer student success..

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes. Transfer students will be evaluated at the conclusion of the semester to determine if academic progress has been achieved. Students will be contacted to further clarify services for students, specifically academic support information.(Imported)

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Assessment List Findings for the Assessment Measure level for Transfer student enrollment: The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus

outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes.(Imported)

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	Indirect - Transfer Student Enrollment (Other)	Has the criterion The total number of students transferring to the University is calculated at the census date in hopes of increasing the total number of transfer students enrolling by 1.5%. been met yet? Not met	The enrollment goal established for transfer students was not met for Fall 2018. Seventy five less transfer students enrolled than Fall 2017 (873 total).		- Assessment Process: Continuous monitoring: With partnerships within the UL Office of Admissions, college fair recruitment hopes to be expanded in the future

Assessment List Findings for the Assessment Measure level for Early College Academy: Lafayette Parish School System and South Louisiana Community College have partnered together to create the LPSS-SLCC Early College Academy (ECA). Early college high schools blend high school and college work in a rigorous yet supportive program, compressing the time it usually takes to complete a high school diploma and a college degree. The courses taken to complete the curriculum are a combination of high school honors classes and dual enrollment college classes. At the end of their four years of high school, these students will have achieved a high school diploma as well as an associate's degree in general studies/liberal arts, providing students with at least 60 hours of earned college credits. Students are accepted at ECA in the 9th and 10th grades only. In order to be eligible, 9th grade students must have earned scores of at least Mastery on the 7th grade LEAP test in one area, and at least Basic in the other area or at least the 70th percentile on an equivalent nationally normed test in ELA and math. Students applying for 10th grade must meet the same test score requirements during the 8th grade and earn a score a Good or Excellent on the Algebra I End of Course exam. Students must also have earned no final

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			with an average cumulative gpa of 2.9 (ending Spring 2018).		

Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

Transfer programs are discussed and results shared at staff meetings.

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

Attachments (optional)

Upload any documents which support the program / department assessment process.