

2017-2018 Assessment Cycle UC_Educational Talent Search II

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None"

Available in 2017-2018."

The goal of the Educational Talent Search Program is to provide academic support services which enhance college readiness of qualified secondary students, thereby increasing postsecondary enrollment and graduation.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	(1) Help participants continue from one school year to the next.(Imported)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Direct - Project	(1) 68% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.	

Goal/Objective	(2) Help participants earn a secondary diploma on-time (with in a 4-year period).(Imported)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures	Assessment Measure	Criterion	Attachments
	Direct - Project	(2) 67% of seniors served during the project year will graduate during the project year with a	

		regular secondary school diploma within the standard number of years.	
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Goal/Objective	(3) Help secondary school participants complete a rigorous secondary school program of study and graduate on-time (within a 4-year period).(Imported)		
Legends			
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Project	(3) 22% of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.	

Goal/Objective	(4) Help high school graduates enroll in a post-secondary program the fall after earning a high school diploma.(Imported)		
Legends	PO - Program Objective (academic units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Project	(4) 47% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following	

		high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).	
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Goal/Objective	(5) Help ETS high school graduates earn a post-secondary degree within 6 years of completing high school.(Imported)								
Legends	PO - Program Objective (academic units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Project</td> <td>(5) 16% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. Baseline Data: Currently only 12% have completed postsecondary programs.</td> <td></td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Direct - Project	(5) 16% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. Baseline Data: Currently only 12% have completed postsecondary programs.	
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Direct - Project	(5) 16% of participants served during the project year, who enrolled in an institution of higher education, by the fall semester immediately following high school graduation or by the next academic semester (e.g. spring semester) as a result of acceptance but deferred enrollment will complete a program of postsecondary education within six years. Baseline Data: Currently only 12% have completed postsecondary programs.								

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

1) What strategies exist to assess the outcomes?

- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

The grant has specific attainable and ambitious objectives derived from base line data to assess outcome/goals. The staff also uses formative/summative data for evaluation and adjustments within program operations and best practices. The overall mission is to not only improve student learning but to improve , college readiness and PSE enrollment. The outcome data will be shared with the Department of Education via the Annual performance report as well as via live text.

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for (1) Help participants continue from one school year to the next.(Imported)

Goal/Objective	(1) Help participants continue from one school year to the next.(Imported)				
Legends	PO - Program Objective (academic units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Direct - Project	(1) 68% of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.			
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Project	Has the criterion (1) 68% of non-senior	The TS II staff met and exceeded the	TS_II_Project_Outcomes_2016_2017.pdf	- Assessment Process: Continuo

		participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level. been met yet? Met	criteria . One hundred percent of the non-senior participants served completed the current academic year and persisted to the next grade level. (See Secondary School Persistence on the attachment file).		us monitoring: The TS II staff continuously monitor students' academic progress via after school tutorials and academic workshops.
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Assessment List Findings for the Assessment Measure level for (2) Help participants earn a secondary diploma on-time (with in a 4-year period).(Imported)

Goal/Objective	(2) Help participants earn a secondary diploma on-time (with in a 4-year period).(Imported)	
Legends	PO - Program Objective (academic units);	
Standards/Outcomes		
Assessment Measures	Assessment Measure	Criterion
	Direct - Project	(2) 67% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years.

Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Project	Has the criterion (2) 67% of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years. been met yet? Met	The TS II Staff met and exceeded the objective. Ten out of ten seniors graduated during the project year with a regular school diploma within the standard number of years, (See Secondary School Graduation on the attachment).	TS_II_Project_Outcomes_2016_2017.pdf	- Assessment Process: Continuous monitoring: The TS II staff continuously monitor and encourage high school student cohorts to remain on course for on-time graduation.	

Assessment List Findings for the Assessment Measure level for (3) Help secondary school participants complete a rigorous secondary school program of study and graduate on-time (within a 4-year period).(Imported)

Goal/Objective	(3) Help secondary school participants complete a rigorous secondary school program of study and graduate on-time (within a 4-year period).(Imported)														
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		te during the project year with a regular secondary school diploma within the standard number of years. been met yet? Met	secondary diploma within the standard number of years. (See Secondary School Graduation regular school diploma on the attachment).		Parents of participants are encouraged not to sign the opt out waiver so that their child will be prepared for Postsecondary education upon graduation from high school.
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Assessment List Findings for the Assessment Measure level for (4) Help high school graduates enroll in a post-secondary program the fall after earning a high school diploma.(Imported)

Goal/Objective	(4) Help high school graduates enroll in a post-secondary program the fall after earning a high school diploma.(Imported)	
Legends	PO - Program Objective (academic units);	
Standards/Outcomes		
Assessment Measures	Assessment Measure	Criterion
	Direct - Project	(4) 47% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester).

Assessment Findings					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Project	Has the criterion (4) 47% of participants, who have graduated with a regular secondary school diploma, during the project year, will enroll in an institution of higher education by the fall semester immediately following high school graduation or will have received notification, by the fall semester	The TS II staff met and exceeded the postsecondary enrollment criterion. Seventy percent of the high school participants served, who graduated, enrolled in an institution of higher education by the fall immediately following high school or by the next spring academic semester. See Secondary School Graduation (regular school diploma) on the attachment.	TS_II_Project_Outcomes_2016_2017.pdf	- Assessment Process: Continuous monitoring: The TS staff continuously work with senior participants to ensure that they are college ready via providing workshops on ACT preparation, Choosing a College/Major, College Admissions, Financial literacy and Completion of the FAFSA form, etc.

		er immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester (e.g. spring semester). been met yet? Met			
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Assessment List Findings for the Assessment Measure level for (5) Help ETS high school graduates earn a post-secondary degree within 6 years of completing high school.(Imported)

Goal/Objective	(5) Help ETS high school graduates earn a post-secondary degree within 6 years of completing high school.(Imported)	
Legends	PO - Program Objective (academic units);	
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Assessment Measures	Assessment Measure	Criterion
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		deferred enrollment will complete a program of postsecondary education within six years. Baseline Data: Currently only 12% have completed postsecondary programs. been met yet? Not met			college enrollment, persistent, retention and on time graduation within six years.
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Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

2) How frequently were assessment results shared?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)
Dean / Asst. or Assoc. Dean (selected)
Departmental assessment committee (selected)
Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

This is TS II Program's first year results so there are no comparisons until the second year outcomes are completed.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

Because this is our first year of operation, we do not have prior years as a reference for our progress over the years. However, after the next cycle, we can reflect back as needed.

Attachments (optional)

Upload any documents which support the program / department assessment process.

TS_II_Project_Outcomes_2016_2017.pdf