

# 2017-2018 Assessment Cycle VPAA\_University Connection

## Mission (due 12/4/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / VP and Program / Department Mission

#### Mission of College or VP-area

*Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."*

The Academic Affairs division and the office of the Provost provide leadership and strategic direction to the University's academic departments, schools, and programs in support of UL Lafayette's mission.

#### Mission of Program / Department

*Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."*

University Connection extends educational opportunities to individuals whose age, location, or employment circumstances prevent enrollment in traditional degree-seeking programs.

#### Attachment (optional)

*Upload any documents which support the program / department assessment process.*

## Assessment Plan (due 12/4/17)

### Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Increase the number of students in the dual enrollment by 5%.(Imported)	
Legends	PO - Program Objective (academic units);	
Standards/Outcomes		
	Identifier	Description

	<b>Student SI.Student SI 1.KPI 2</b>	Expand recruitment of high-potential undergraduate and graduate students, which embraces diversity and enhances the university	
	<b>Student SI.Student SI 1</b>	Recruit, retain, and graduate outstanding students (undergraduate and graduate; traditional and nontraditional; transfer and returning adults).	
Assessment Measures			
	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Enrollment after 14th class date (Other)	Fall 2017 enrollment must be 5% higher than Fall 2016 and Spring 2018 must be 5% higher than Spring 2017	

Goal/Objective	Add one additional dual enrollment course or school by Fall 2018. Work on adding more Math Dual Enrollment options.		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
	<b>Identifier</b>	<b>Description</b>	
	<b>Student SI.Student SI 1.KPI 2</b>	Expand recruitment of high-potential undergraduate and graduate students, which embraces diversity and enhances the university	
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	Direct - Course offering increase (Other)	Compare Fall 2017 course and location offerings to Fall 2018.	

### Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

## Assessment Process

Our main goal is to offer quality Dual Enrollment courses. We need to expand our Math offerings in order to compete with other programs. In conjunction with the Math department we will use data to see how students who take other DE Math courses do in math once they enroll as a FTF.

## Results & Improvements (due 9/15/18)

### Results and Improvement Narratives

#### Assessment List Findings for the Assessment Measure level for Increase the number of students in the dual enrollment by 5%.(Imported)

Goal/Objective	Increase the number of students in the dual enrollment by 5%.(Imported)				
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Standards/Outcomes	<b>Identifier</b>		<b>Description</b>		
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Assessment Findings	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Summary</b>	<b>Attachments of the Assessments</b>	<b>Improvement Narratives</b>
	Direct - Enrollment after14th class date (Other)	Has the criterion Fall 2017 enrollment must be 5% higher than Fall 2016 and Spring 2018 must be 5% higher than Spring 2017 been met yet? Not met	Fall 2017 enrollment was 759 compared to Fall 2018 enrollment which was 723. We saw a decrease of 36 students enrolled which was a 4.7% decrease.For the 2018-2019 Enrollment year the Board of Regents instituted higher admission criteria that contributed to the loss		

			of students. We had two instructors retire that were not replaced with qualified teachers and we lost two courses offered at an additional school due to the fact they no longer had enough students eligible to offer the courses.		
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**Assessment List Findings for the Assessment Measure level for Add one additional dual enrollment course or school by Fall 2018. Work on adding more Math Dual Enrollment options.**

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## Reflection (Due 9/15/18)

### Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

#### 1) How were assessment results shared in the program / department?

*Please select all that apply. If "other", please use the text box to elaborate.*

- Distributed via email (selected)
- Presented formally at staff / department / committee meetings
- Discussed informally
- Other (explain in text box below)

Enrollment reports are sent within the department as well as detail enrollment is sent to Enrollment Management to direct recruit Dual Enrollment students. Formal reports are sent to DOE, Local school districts as well as participating schools.

#### 2) How frequently were assessment results shared?

- Frequently (>4 times per cycle)
- Periodically (2-4 times per cycle)
- Once per cycle (selected)
- Results were not shared this cycle

#### 3) With whom were assessment results shared?

*Please select all that apply.*

- Department Head (selected)
- Dean / Asst. or Assoc. Dean
- Departmental assessment committee
- Other faculty / staff

#### 4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

Dual Enrollment enrollment fluctuates due to outside barriers. Budget cuts, loss of qualified staff, out pricing all play a factor in enrollment numbers. Providing data to show where we lost enrollment and why can better help upper management understand the obstacles we face.

#### 5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

By including reports we can show which areas have grown in course offerings and why.

**Attachments (optional)**

*Upload any documents which support the program / department assessment process.*