

Minutes of the Meeting of the UL Lafayette General Education Committee July 17, 2017

Present: Pearson Cross, Fabrice Leroy, Alise Hagan, Lisa Broussard, Jordan Kellman, Carolyn Dural, Christie Maloyed, Jonathan Goodwin, Burke Huner, James Kimball, Michael McClure, Ashok Kumar, Lana Rodriguez, Lise Anne Slatten.

After a brief introduction the meeting began with a discussion of the various Gen Ed Assessment plans in the disciplines starting with Humanities.

Jordan Kellman introduced the work underway in the Humanities GenEd requirement (9 hours). A chart was distributed. He discussed the separation, as much as possible, of structural issues in the humanities requirement with assessment issues. He discussed the creation of the learning outcomes in the workgroup and how they lent themselves to the scheme already in place, to some extent, with regard to Humanities requirements. Kellman discussed the grouping of LIT and HUMN, HIST and PHIL, and CMCN and MODL (and creative writing) as being arrived at quickly within the workgroup.

This led to a discussion of the classes that would (likely) be assessed in the various sub-disciplines, they were LIT: 201, 202, 205, and 206; HIST: 101, 102, 221, 222 plus PHIL; and CMCN 100 with MODL to be added. This led to a discussion of which humanities courses would be counted as GenEd and which would not, complicated by the requirements set down by the Regents, which were consulted by the committee. The question was raised about creative writing classes that had, for one reason or another, been excluded from GenEd consideration.

Various stratagems were discussed on this head including practical and philosophical concerns, with the interrelation of SACS versus Regents requirements. The question of "skills" classes was discussed. It was noted that even if a student took what had previously been a skills class for part (3 credits) of the humanities requirement very likely the other (6) hours would be Humanities in the broader sense. The possibility of Banner providing some practical solutions to this vexing problem was discussed, along with the idea of deferring any solution until the fall.

Ashok Kumar then presented the revised Science Rubric. Comments were made on the rubric and suggestions for various revisions. Discussion swirled around the terms in use in the Rubric and also the criterion of success/failure e.g. 50%, 60% etc, with suggestions for a more uniform standard being offered. Kumar talked about a GenEd assessment workshop meeting in sciences in the fall with all those instructors and others who teach GenEd.

The next meeting of the Committee was scheduled for **Monday, July 31 at 1 pm in Griffin 109b**. Work groups were encouraged to continue their good progress with an eye towards instituting the assessment beginning in fall 2017.

The meeting adjourned at 2:00