

General Education Committee

Meeting Minutes

September 30, 2014

1. Introductions

2. Child and Family Studies Class CAFS 243 Human Sexuality:

- This is a request for approval of CAFS 243 to count as behavioral sciences elective.
- General discussion focused on specific solutions versus a broader discussion on the University core requirements versus Board of Regents requirements.
- Question: What are the real objectives of general education courses?
- Motion was initiated to examine general education course requirements focusing on criteria rather than specific courses. [Jordan K. asks to see the text for this class.]

3. Course articulation/transfer question:

- Question submitted to committee by Dr. Burke Huner (ENGR): When transferring credit, does one use the prefix of the originating institution or is the prefix of the UL Lafayette equivalent?
- General discussion, led by Dr. Kellman, followed by a call to table discussion, no vote taken.
- Discussion ensued, seeking clarification that prefix takes precedent over course title or changing prefix as a last resort, if no other options available.
- Consensus and motion passed to report back to Burke Huner and Michael Totaro.

4. UNIV 200:

- Discussion led by Dr. Kellman. Computer Literacy Courses: Gen Ed's IT Affinity Group has been revived, the objective of which is to review the course.
- Overview of history of the course reporting current circumstances.
- Changes since formation of the course include the fact that BOR has removed the computer literacy course requirement.
- General concerns of the course: UNIV 200 may be too focused on low-level skills, with emphasis on "commands/keystrokes" over information literacy; course may teach some skills that many students already have and some skills that many students don't need; course may present an obstacle to student progression
- Consideration: UNIV 200 course as an option rather than a requirement.
- Opinions: Course content should be taught as a skills courses rather than content course; Committee charge issued to the subcommittee in the spring – Question: Is it necessary to

clarify charge seeking recommendation on the way forward, keep the course, or make recommendation on fit to general education requirement?

5. UNIV 100:

- Led by Dr. Faust. First-year seminar.
- Overview and history of the course.
- Issues include initial vision for course versus current learning outcomes.
- Goal for UNIV 100 course is that it would become a "passion" course.
- To redesign course will require a 3-credit course, in order to engage students in **active learning**.
- UNIV 100 course as an introduction to general education.
- General discussion: What is an introduction to general education? Example gateway course at Colorado Springs. Sections can be tailored to different populations of students, veterans, returning students, student athletes.
- Develop a problem-based course.
- General questions include faculty staffing.
- Students select sections based on interest.
- Need for faculty development.
- Content needs to be faculty driven.
- Call for proposals to be issued to faculty.

6. New Business:

- BOR rescinding International requirement.
- Request to eliminate from ENGL 101-102.
- Report in part from UL Lafayette International Task Force
- One recommendation: Some courses should have a global component.
- Need for further discussion.
- Faculty development opportunity for faculty.

**General Education Committee
Meeting Minutes
December 2, 2014**

Members in attendance: Ross Chiquet, Pearson Cross, Emily Deal, Jenny Faust, Jonathan Goodwin, Lindsay Hobbs, Jordan Kellman, Fabrice Leroy, David Lynch (for Kay Riedel), Sue Ann Ozbirn, Michael Totaro

Members excused: Sally Donlon, Robert McKinney, Patty Mire, Carol Polito, Karl Volkmar, Kim Warren

I. Welcome / Member introductions

- Meeting was called to order at 3:00 p.m. by M. Totaro

II. Minutes from 10-28-14 meeting

- Motion to accept Minutes was made by D. Lynch and was seconded by F. LeRoy; no discussion; motion to accept Minutes passed

III. Old Business

1. BOR rescinding of International requirement

- Global Awareness Rapid Action Team Report (Pearson Cross)
 - P. Cross provided historical background on the Global Awareness RAT
 - Main issue: Some ENGL 102 instructors are uncomfortable with International/Global Awareness content as part of their section(s) of the course, particularly in cases of graduate assistants who teach the class
 - There doesn't seem to be a mechanism by which assessment by GA's in terms of ENGL 102 and global competencies
 - J. Goodwin spoke to concerns about autonomy of teaching by ENGL 102 instructors
 - L. Hobbs suggested that CMCN 100 might be appropriate for inclusion of global competencies
 - Recommendations for consideration by P. Cross and his Global Awareness RAT:
 - Survey instructors about GC in ENGL 102, in order to establish a baseline
 - Offer recognition/awards to instructors/units that are successful with GC
 - Perhaps a HIST course might serve as "home"

- P. Cross indicates that the Global RAT continue discussion, research, and exploration about Global Awareness issue
- J. Faust spoke to the issue of Strategic Planning Committee as source of information on Diversity & Global competencies

2. Follow-up discussion / request by Dr. Janice Weber: CAFS 243 (Human Sexuality) as BHSC elective

- Discussion by committee members
- Members agreed that the broader issue of Gen Ed course requirements that focus on criteria rather than specific courses (initiated previously by way of CAFS 243 [Human Sexuality] course request be addressed by way of the task force (formed previously): J. Kellman, F. Leroy, S-A. Ozbirn, C. Polito, K. Riedel)
- Motion was made by S.A. Ozbirn to respond to Dr. Weber's request with a "Not now, but perhaps later"; motion was seconded by J. Faust. No further discussion, and a vote was unanimous in favor of the motion
- M. Totaro shall craft a formal response to Dr. Weber, conveying the committee's decision

3. Report and recommendation by IT Affinity Group (UNIV 200)

- M. Totaro stated that members of the IT Affinity Group met on December 1, 2014, at which time there was discussion about: (1) UNIV 200 Fall 2014 pre-test results; and (2) results of survey on opinions and perceptions about UNIV 200 course from deans, department heads/school directors, advising coordinators, and recipients of 2013 outstanding advisor awards
 - UNIV 200 Pre-test (Fall 2014) Results (N = 1408 students)
 - Word 2013: Average was 20%
 - Excel 2013: Average was 20%
 - Access 2013: Average was 15%
 - PowerPoint 2013: Average was 42%
 - Survey results: An overwhelming majority of respondents favor the removal of the UNIV 200 requirement from Gen Ed
 - IT Affinity Group voted (unanimously) to recommend removal of the UNIV 200 Gen Ed requirement
- Discussion
- Motion was made by P. Cross to accept recommendation by IT Affinity Group that the 2-credit hour UNIV 200 Gen Ed requirement be removed, effective with 2015-16 Catalog; this Motion was seconded by L. Hobbs. There was no further discussion, a vote was taken, and the motion passed unanimously by Gen Ed Committee

- M. Totaro shall craft a formal letter to Dr. J. Henderson, Provost, conveying the Gen Ed Committee's recommendation that the 2-credit hour UNIV 200 Gen Ed requirement be removed, effective with 2015-16 Catalog

4. UNIV 100 Redesign / Restructuring Update

- J. Faust indicated that paperwork has been submitted to University Curriculum Committee, requesting that the UNIV 100 course be changed from a 2-credit course to a 3-credit course
- Discussion and questions by committee members
- Meeting was already beyond the "2-hour" mark. All agreed that another meeting of the committee is needed, in order to develop consensus about UNIV 200 credit hour change request. As such, Gen Ed will meet again at 3:00 p.m. on Wednesday, December 10, 2014.

IV. New Business

- Student Learning Outcomes issue and issues pertaining to Online Gen Ed courses are deferred until a later meeting (Spring of 2015)

V. Next meeting: 3:00 p.m. Wednesday, December 10, 2014

VI. Adjourn

**General Education Committee
Meeting Minutes
December 10, 2014**

Members in attendance: Lisa Broussard, Ross Chiquet, Pearson Cross, Emily Deal, Sally Donlon, Jenny Faust, Jonathan Goodwin, Lindsay Hobbs, Jordan Kellman, Fabrice Leroy, Patricia Mire-Watson, Carol Polito, Kay Riedel, Sue Ann Ozborn, Michael Totaro, Kim Warren

Members excused: Robert McKinney, Karl Volkmar

I. Welcome / Member introductions

- Meeting was called to order at 3:00 p.m. by M. Totaro

II. Minutes from 10-02-14 meeting

- Motion to accept Minutes was made by S. Donlon and was seconded by Kay Riedel; no discussion; motion to accept Minutes passed by way of committee vote

- **UNIV 100**

- J. Faust indicated that paperwork has been submitted to the University Curriculum Committee, requesting a change from 2-credit hours to 3-credit hours for UNIV 100, effective Fall 2015 semester; she also presented to the Gen Ed Committee her plan for UNIV 100 course restructuring and the model around which the course would be redesigned
- Most substantive change to UNIV 100 would be the amplification of critical thinking and problem-solving by students
- Members in attendance raised questions and concerns; J. Faust responded accordingly
- J. Faust was asked to exit the room for a final discussion and vote
- Motion was made by J. Kellman and seconded by S. Ozborn:
 - **MOTION**—Recommend support J. Faust’s request to change UNIV 100 2-credit hours to 3-credit hours, effective Fall 2015 semester, contingent upon the following stipulations:
 1. The Gen Ed Committee would have an on-going role of UNIV 100 evaluation and oversight; and
 2. Gen Ed Committee requests ongoing discussion with upper administration to help ensure that allocation and provisioning of resources necessary for UNIV 100 course success.
- No subsequent discussion. Vote to accept Motion was unanimous
- J. Faust was invited back into the room and was informed about result of

vote

III. Next meeting: Early Spring 2015

IV. Adjourn