

Catalog Search

Entire Catalog 

Search Catalog 

[Advanced Search](#)

[Catalog Home](#)

[About the University](#)

[Colleges & Curriculum Pages](#)

[Undergraduate & Graduate Degrees](#)

[Undergraduate Minors](#)

[General Education Courses](#)

[Course Descriptions](#)

[Undergraduate Studies](#)

[Graduate School](#)

[Policies](#)

[Programs & Services](#)

[Academic Administration](#)

[Residency and Tuition Regulations for Veterans](#)

[My Catalog](#)

Secondary Education & Special Education

Mild/Moderate Grades 6-12, M.A.T.



[Return to: Undergraduate & Graduate Degrees](#)

The M.A.T. is appropriate for only individuals who do NOT hold any teaching certification. This program is designed for persons interested in acquiring initial teaching skills of students with mild/moderate disabilities at the secondary education levels along the special education continuum of placements.

Admissions Requirements

- General admission requirements of the Graduate School
- Passing level scores on the PRAXIS Pre-Professional Basic Skills Tests or a composite ACT score of 22 or a combined Verbal and Math SAT score of 1030
- Passing level score on an appropriate Content area PRAXIS test (PRAXIS II)
 - Candidates in the MAT 6-12 program take PRAXIS II Secondary Core Subject Exam in the area of content concentration
- 3 letters of recommendation
 - Candidates for admission who are currently working as teachers must have letters of recommendation from an appropriate school official who has direct professional knowledge of the candidate's skills and potential.
 - Candidates for admission who are not currently working as teachers must have letters of recommendation from a non-relative, who has direct knowledge of the candidate's potential for success as a graduate level student and a working professional. Employers and previous university/college faculty are examples of appropriate sources.
 - Additional recommendations may be requested to support candidacy if determined necessary by program admission committee.
- Statement of purpose.

Course Requirements

- SPED 491G - Introduction to Education of Individuals With Exceptionalities **3 Credit(s).**
or
- SPED 502 - Educating the Exceptional Child **3 Credit(s).**
- SPED 472G - Theories and Practice for Secondary Level Behavioral Interventions **3 Credit(s).**
- SPED 535 - Consultation and Collaboration in Special Education **3 Credit(s).**
- READ 520 - Developmental Reading **3 Credit(s).**
- SPED 540 - Technology Issues in Special Education **3 Credit(s).**
- SPED 436G - Vocational and Secondary Transitional Planning **3 Credit(s).**
- SPED 453G - Methods for Secondary Students With Mild/Moderate Disabilities **3 Credit(s).**
- READ 510 - Reading and Study Methods for Content Area Teachers **3 Credit(s).**
- SPED 474G - Assessment and Evaluation for Secondary Students With Mild/Moderate Disabilities **3 Credit(s).**
- SPED 468G - Content Area Intervention for Students With Disabilities **3 Credit(s).**
- EDCl 505 - Secondary School Instruction in Inclusive Settings **3 Credit(s).**
- SPED 561 - Secondary Internship in Inclusive Special Education **3-6 Credit(s).**

Graduation Requirements

- Satisfactory completion of all required course work within the timelines and at the grade levels

established by Graduate School policies

- Passage of the following PRAXIS Pedagogy Examination at the level dictated by State authorities
 - Education of Exceptional Students: Core Content Knowledge and Mild Moderate Disabilities (0543)
 - Secondary Grades 7-12: Principles of Learning & Teaching 7-12 (0524)
- Satisfactory completion of the MAT Special Education Portfolio

◀ Return to: [Undergraduate & Graduate Degrees](#)



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